



# CHAMBERLAIN SCHOOL

## ARDEN T. LITT CENTRE FOR LEARNING

### NEWSLETTER – SEPTEMBER 2023

Welcome back to a new school year at Chamberlain School and Arden T. Litt Centre for Learning! I am excited to join the Grassy Lake school community in the role of Principal this year. I grew up in the small community of Hays and surrounding Taber area. I am passionate about rural communities and believe the school plays an important role in bringing communities together. I have been teaching within Horizon School Division for many years. I have taught at Vauxhall Elementary School, WRM High School and Taber Mennonite School (Program). I enjoy reading, baking and spending time with my family camping, going on road trips and doing sports. This is going to be a great year and I look forward to meeting the students and families in Grassy Lake.



There are some new members to our staff this year that I would like to introduce.

Ms. Katharina Neufeld - Food Service/Nutrition Program

Miss Amanda Burke - Jr. High Teacher

Hi, my name is Amanda Burke and I am so excited to be teaching at Chamberlain! I completed my Bachelor of Education through the University of Calgary. I have an 11 year old daughter who loves hockey as much as I do. I love to hike and spend time outdoors when I am not in the arena. I love music and often listen to it as loud as possible. I look forward to a great year at Chamberlain school!



Miss Kiera Lucas - Educational Assistant

My name is Kiera Lucas and I'm so excited to be starting at Chamberlain. I'll be working with Ms. Wong in grade 1 and I'm so excited to meet everyone. My favourite thing to do in my free time is read a book or watch a good romcom. I like to be outside in the mountains and my favourite food is banana bread! I'll only be around for a little while, but I'm looking forward to all the time I get to spend at Chamberlain school!

There are many fun events to kick off the school year. Check the calendar for our Welcome Back BBQ, ATL Parent Meet & Greet/Grad information night, Parent Advisory Council meeting, Terry Fox Walk and much more!

Wishing you a great start to the school year,  
Mrs. Amber Kallen

## Staffing for the 2023/24 School Year:

Principal	Amber Kallen
Early Learning	Sheri Jonker
Kindergarten & Grade 1	Tina Wong
Grade 2 & 3	Jill Dyer
Grade 4 & 5	Jennifer Lucas
Grade 6 and 7	Amanda Burke
Grade 8 and 9	Terryn Gutfriend
Grade 10, 11 & 12	Marsha Johnson
Grade 10, 11 & 12	Ben Baker
Secretary	Caroline Crooymans
Librarian, Music, Speech	McKell Woodruff
German, Bible, Assistant	Nelly Dyck
Assistant	Kim Fletcher
Assistant	Kiera Lucas
Assistant	TBD
Food Service	Katharina Neufeld
Family Wellness Coach	Kirsti Forsyth
School Liaison Counsellor	Alicia Yetman
Caretaker	Helena & Maria Thiessen (CHA)
Caretaker	Judy Peters (ATL)

## Bell Times

Warning Bell	8:25		
Announcements	8:30		
	<b>Grades K - 5</b>	<b>Grades 6 - 9</b>	<b>Grades 10 - 12</b>
Morning Recess	10:05 - 10:20		
Lunch	11:50 - 12:05	11:45 - 12:05	11:50 - 12:05
Lunch Recess	12:05 - 12:20	12:05 - 12:20	12:05 - 12:20
Afternoon Recess	1:50 - 2:05		
Dismissal	3:10		

## Welcome Back BBQ

We are having a Welcome BBQ lunch on **Friday, September 8 at 11:45 am** We would like to invite all families to please come and enjoy lunch with all students and staff.

## Terry Fox Run/Walk

We are having our annual Terry Fox Run/Walk on **Tuesday, September 26 at 2:05 pm.** Any students who collect donations will be entered in a draw to win a Terry Fox tshirt. Family and friends are welcome to join as we walk on a designated path in Grassy Lake.

## Picture Day

School Picture Day is on **Thursday, October 26** beginning at 8:45. Lifetouch photography will once again be taking our pictures.

## Breakfast Program

We serve breakfast every morning starting at 8:10 am for all grades. Everyone is welcome to enjoy breakfast before school starts.

## Parent Advisory Council

The Chamberlain School/ATL Parent Advisory Council is looking for new members and people to fill certain executive positions, including president. The first meeting will take place after the Welcome BBQ on **Friday, September 8.** Come by and hear what being in the PAC is all about.

The Chamberlain/ATL PAC is part of what makes our school special. It provides opportunities for students to grow, learn and engage in ways that would not be possible without the support of an active PAC. We need parents and guardians to be involved. It makes Chamberlain/ATL a better place!

## Social Media

Be sure to check out Chamberlain School's Facebook and Instagram as well as our school website.

Facebook	@chamberlainschool/ATL
Instagram	@chamberlainschoolatl
Website	<a href="https://chamberlain.horizon.ab.ca/">https://chamberlain.horizon.ab.ca/</a>

## Parents and Guardians

### You can take advantage of our Text Messaging Service

Our school utilizes the SchoolMessenger system to deliver text messages, straight to your mobile phone with important information about events, school closings, safety alerts and more.

You can participate in this free service\* just by sending a text message of “Y” or “Yes” to our school’s short code number.

For **CANADA-BASED** numbers: **978338**

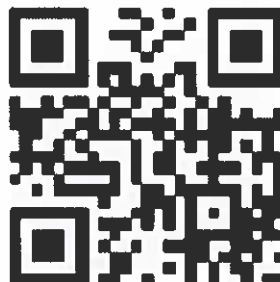
You can also opt out of these messages at any time by simply replying to one of our messages with “Stop”.



\*if your number is Canada-based.

SchoolMessenger is compliant with the Student Privacy Pledge™, so you can rest assured that your information is safe and will never be given or sold to anyone.

**Opt-In from  
your mobile  
now!**



**Just send “Y” or  
“Yes” to  
978338.**

(For Canada-based numbers).

\*Terms and Conditions – Message frequency varies. Standard message and data rates may apply. Reply HELP for help. Text STOP to cancel. Mobile carriers are not liable for delayed or undelivered messages. See [schoolmessenger.com/txt](http://schoolmessenger.com/txt) for more info.

August 30, 2023

Dear Parent/Guardian:

Horizon School Division is committed to providing safe learning environments for all students, staff, school visitors and community members.

When students' behaviours pose a potential threat to safety or serious harm, the Southwest Alberta Regional Violence Risk Threat Assessment (VTRA) Protocol helps Principals take steps to protect students' well-being. The protocol helps schools respond quickly to worrisome behaviours and/or threatening incidents such as: possession of a weapon or a replica weapon, bomb threats or plans, verbal, written or electronic (internet, text) threats to kill or injure oneself or others or other threats of violence, fire setting.

The Southwest Alberta Regional VTRA Protocol outlines how a school responds immediately to threatening behaviour. The purpose of the VTRA protocol is to support students and their families in addressing these worrisome behaviours. We believe that students demonstrating such behaviours require a team to support them. Principals may first bring together a School Threat Assessment Team, which ideally includes the Principal/Vice-Principal, a school-based clinician/jurisdictional lead, and police. If the situation is serious, the Principal may also consult with the Superintendent of Schools, and call in members of the Community Threat Assessment Team. This community team may include representatives of community agencies who work with us to keep our schools safer such as local police, children's mental health organizations or Human Services. Parents and guardians will be notified as soon as possible in the Stage I-VTRA process. If parents/guardians cannot be reached, or if they choose not to provide consent, but a concern for safety still exists due to threatening behaviour, the threat assessment may still proceed. Personal information shared throughout this process will respect and balance each individual's right to privacy with the need to ensure the safety of all.

As always, student safety is our first priority. If you have any questions regarding Horizon School Division, Southwest Alberta Regional VTRA Protocol, please contact Angela Miller at 403-634-9767 or [angela.miller@horizon.ab.ca](mailto:angela.miller@horizon.ab.ca)

Sincerely,

Amber Kallen, Principal  
Chamberlain School & Arden T. Litt Centre for Learning

The Horizon School Division is committed to creating and maintaining safe and caring school environments in which students, staff, parents, and others feel safe. Any threat of violence will not be tolerated by Horizon School Division schools.

# Student Threat Assessment

**Fair Notice and Process**



**horizon<sup>+</sup>**  
school division

6302-56 Street • Taber, AB • T1G 1Z9  
Phone: 403-223-3547 Fax: 403-223-2999

# Student Threat Assessment:



## What behaviours initiate a Student Threat Assessment?

A Student Threat Assessment will be initiated when behaviours include, but are not limited to: serious violence or violence with intent to harm or kill, verbal/written threats to harm/kill others, Internet website/MSN threats to harm/kill others, possession of weapons (any object that is used, or intended to be used, to threaten or harm another person, including replicas), bomb threats and fire setting.

## Duty to Report

To keep school communities safe and caring, staff, parents, students, and community members must report all threat related behaviours.

## What is a threat?

A threat is an expression of intent to do harm or act out violently against someone or something. Threats may be verbal, written, drawn, posted on the Internet or made by gesture. Threats must be taken seriously, investigated and responded to.



Horizon School Division Policy link:

<http://horizon.ab.ca/documents/general/IFC.pdf>

Go to [www.horizon.ab.ca](http://www.horizon.ab.ca) Click on "Board". Click on "Policy Manual." Click on "I-Students." Scroll down to policy code IFCI and click on this link to view the Threat Assessment Protocol.



# Fair Notice and Process

## What is a Threat Assessment Team?

A threat assessment team is a multidisciplinary group of people which may include the Clinical Team Leader (CTL)/Psychologist, Principal, Family School Liaison Counsellor (FSLC) and Police. Other individuals may be included on this team as necessary.

## What is the purpose of a Student Threat Assessment?

The purpose of a Student Threat Assessment is to:

- Ensure the safety of students, staff, parents and others.
- Ensure a full understanding of the context of the threat.
- Begin to understand the factors that contribute to the threat makers' behaviour.
- Be proactive in developing an intervention plan that addresses the emotional and physical safety of the threat maker.
- Promote the emotional and physical safety of all.

## What happens in a Student Threat Assessment?

The Process:

- All threat making behaviour(s) by a student(s) shall be reported to the principal who will activate the protocol for the initial response.
- Once the team has been activated, interviews may be held with the student(s), the threat maker, parents and staff to determine the level of risk and develop an appropriate response to the incident.
- As part of the threat assessment process, information will be collected from online sources and obtained from open source sites.
- Intervention plans will be developed and shared with parents, staff and students as required.

**If you have further questions please contact our Threat Assessment Leader (CTL) Angela Miller at 403-634-9767**



## Can I refuse to be a part of the Student Threat Assessment process?

It is important for all parties to engage in the process. However, if for some reason there is a reluctance to participate in the process, by the threat maker or parent/guardian, the threat assessment process will continue in order to ensure a safe and caring learning environment for all.

# Horizon School Division

## Mission Statement:

Horizon is a 21st century inclusive learning community that engages and empowers all learners for success.

## Vision

Passionately engaged learners who confidently pursue continual improvement now and in the future as contributing global citizens.

## Beliefs

We believe in and support...

- Foundations of learning:
  - Parent and community engagement
  - Governance
  - Leadership
  - Professional learning
  - Research and evidence
- Essential learning conditions:
  - Effective teaching
  - Effective learning environments
  - Effective supports and services
- Inclusive education
- Passionately engaged learners



## Statement of Values

We value...

- Safe, caring, and inclusive learning environments
- Student-centered decision making
- Purposeful collaboration and partnerships
- Quality staff and programs throughout our rural schools
- Commitment
- Accountability, sustainability, and fiscal responsibility
- Ethical, transparent practices

**horizon<sup>h</sup>**  
**school division**

**6302-56 Street**

**Taber, Alberta T1G 1Z9**

**Phone: 403-223-3547**

**Fax: 403-223-2999**

**[www.horizon.ab.ca](http://www.horizon.ab.ca)**



# Head Lice

## What Are Head Lice?

Head lice, or the medical condition known as pediculosis, are a pesky problem that anyone can have at some point in their life. Most often infestations occur in children 3 to 11 years of age.

Head lice are not dangerous and they do not spread disease but they can and do spread from person to person. Having dirty hair does not cause head lice.

Head lice cannot fly or jump and you cannot get them from your pets.

While they may be *found anywhere on the head*, they prefer to live on the scalp along the neckline and behind the ears. When lice bite the scalp they cause itching.

## How Do I Know If My Child Has Head Lice?

Children may say they have a tickling feeling on their head or may be very itchy on their scalp.

**It can take up to 4-6 weeks for a person to experience itching.**

The only way to be sure a person has an active case of lice is to find live lice.

Lice are not easy to see and can be hard to find. They are about the size of a sesame seed. They are usually greyish white or brown.

Nits are small, oval and blend into the color of the hair. Each nit is firmly attached to a hair. They cannot be washed out or flicked off like dandruff. Finding nits does not mean the individual has a current infestation and they should not be treated based on finding nits.



Head louse



Louse egg (nit) on hair

## How Do I Check for Lice?

Detection combing is the recommended method to check for head lice.

Detection combing is an organized examination of the hair, from the scalp outwards, to find head lice. Finding lice by parting the hair and looking at the scalp is not particularly efficient and likely to miss many infestations

Please see Head-Lice-Detection Combing handout

For a demonstration on detection combing:  
[www.youtube.com/watch?v=je-cWdTrhFQ](http://www.youtube.com/watch?v=je-cWdTrhFQ)

## Can My Child Attend School?

Once children are treated they can return to school because:

- Head lice do not spread disease
- Children can have head lice for several weeks with no symptoms.
- The presence of nits indicates a past infestation that may not be currently active
- Cases of head lice are often misdiagnosed

## How can you prevent the spread of head lice?

- Teach your children how head lice are spread (by direct contact with the head of someone with an infestation) and to avoid this kind of activity.
- It is a good idea to teach your children not to share brushes, combs or head gear such as hats, bandanas etc.
- Check your child's head for live lice once a week all year long and daily during an outbreak.
- Head-to-head contact may be less if long hair is braided or tied back.



# Head Lice: Who's Responsibility Are They?

## Head Lice

Head lice or the medical condition known as pediculosis, are a pesky problem that anyone can have at some point in their life.

Head lice are not dangerous and they do not spread disease but they can and do spread from person to person.

Infection is common during school holidays as well as during the school year. Parents start to worry more about lice when children go back to school because they think the lice are being caught there.

Research indicates that most lice are caught from close family and friends in the home and community, not just from the school.

Head louse infection is a problem of the whole community, not just the schools. Co-ordinated efforts between parents, teachers, schools, public health and the community are necessary to control outbreaks of head lice.

## Role and Responsibilities

### Parents' Role:

- Be aware of the signs and the symptoms of infestation;
- Be familiar with the technique for examining hair for lice and nits;
- Examine their children's heads weekly for signs of infestation as part of routine hygiene;
- Notify the school when their child has lice and others who have come into contact with the child, that is, family members, neighbours, etc.;
- Carry out treatment on family members with live moving lice;
- Wash personal items such as combs, brushes, bedding and hats;
- Inform the school that treatment has been completed

### School's Role:

- Schools should not take on the responsibility of checking heads for head lice as traditional methods of parting the hair and looking at the scalp is not efficient and many infestations may be missed.
- "Alert" letters should not be sent out. These can cause an "outbreak" of imaginary lice.
- Research indicates children who may have lice should not be excluded from school; if they do have lice, they will probably have been there for weeks already.
- The school should give best practice information on lice to parents and staff, including the importance of regular detection combing and how to do it. Provision of information should be on a regular basis throughout the year, not just when there is thought to be an "outbreak."

### Public Health Role

- Providing Best Practice treatment guidelines to schools, to parents and community agencies upon request;
- Assisting school boards and schools to implement head lice policies and protocols;
- Consultation on difficult-to-treat cases of head lice

**For more information contact:**

**Your local Public Health Office  
or your Physician  
or  
Health Link Alberta 1-866-408-5465**

# English Language Services

**WANT TO DEVELOP YOUR ENGLISH READING, WRITING, LISTENING AND SPEAKING SKILLS?**

We offer introduction to English classes that will guide you to become comfortable with letters, numbers, writing and having conversations. Classes to improve reading and writing are also provided. You will learn how to make appointments, speak to health professionals, fill out forms and more!

**CHILDCARE IS PROVIDED FOR AGES 18 MONTHS - 5 YEARS OLD**



**Morning**  
LADIES ENGLISH CLASSES

**\$75.00**

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**Location: Grassy Lake  
Chamberlain School**

**Time: 8:30 A.M.-12:00 P.M.**

**Mondays and Wednesdays**

**Date: October 2- December 11, 2023**  
*no class Mon Oct. 9, 2023*



*Taber Adult  
Learning*

**To register or for more information contact us at  
(403)-223-1169 OR stop by our office!  
5011 49 Ave, Taber Provincial Building**

# Hodgepodge English Night



Door Prize Draw!

**September - Back to School!**

Come learn more about the classes coming up at Taber Adult Learning!

Visit with our English teacher and make new friends.

Craft activity: Get some tips on scheduling and making your own dayplanner!

**Please  
register by  
Sept 19th!**

Women's English  
Learning Event  
Must be 18 yrs or older  
to attend

**\$10**

**Grassy Lake**

Chamberlain School

Wed Sept 27

6:30-8:30pm

**Vauxhall**

Elementary School

Thurs Sept 28

6:30-8:30pm

**Taber**

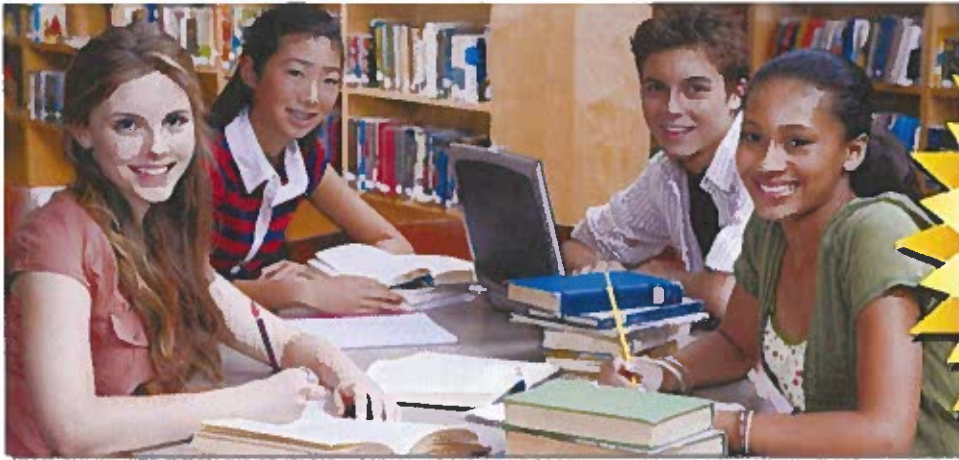
Provincial Building

Fri Sept 29

6:30-8:30pm



**Call Rebekah to register 403-223-1169**



***Didn't complete high school?  
Want to further your education in the future?***

***Adult Education Upgrading will prepare you with the foundation needed to:***

- write the GED exam
- look at apprenticeship and education opportunities

**Now is the time to get your **GED****

**Funding may be available for eligible students**

## **GED PREPARATION CLASS**

**October 3 - December 14, 2023**

**Tuesday, Wednesday, Thursday ■ 5:30 p.m. to 8:30 p.m.**  
*in person* at the Taber Provincial Building Boardroom  
or join us on Zoom

**INCLUDED IN THE GED PREPARATION CLASS IS:**

- 99 hours of GED Preparation instruction with an in-house facilitator
- Canadian GED Prep Books and calculator

**Students MAY qualify for Alberta Works Part-Time Studies grant to cover training and testing.**

*Seats are limited and available on a first come basis.*

Fees for those who do not qualify for funding:

**GED Class \$450**

**GED Exam \$60**

***Exams will be held  
Dec. 18, 19, 20, 2023***



**TO REGISTER OR FOR MORE INFORMATION:  
PHONE 403-223-1169**

**OR IN PERSON:** Drop by our office in the Provincial Building  
(5011-49 Ave., Taber, AB)

# A.B.E.

## Alberta Basic Education

### PATHWAY TO G.E.D

*Improving opportunities by improving reading, writing and math*

Our Adult Basic Education Program prepares you for further education and employment. Students who have completed this program may ladder directly into the General High School Equivalency Preparation (GED) program.

**October 3 to December 14, 2023**

Tuesday, Wednesday, Thursday ■ 5:30 - 8:30 p.m.

*in person at the Taber Provincial Building  
or online with Zoom*

INCLUDED IN THIS CLASS: 99 hours of instruction with  
an in-house facilitator and supplies

Students MAY qualify for Alberta Works Part-Time Studies grant to cover training and testing.

**\$300.00 tuition fee for those who do not  
qualify for funding.**

*Seats are limited and available on a first come basis.*

Students must  
be 18 years of age  
or older, be a Canadian  
citizen or permanent  
resident



Taber Adult  
Learning

For more  
information or to  
register call  
403-223-1169

Funded by the  
Government of Alberta

Alberta ■



# Nutrition Times

September 2023 Nutrition Services



## Power Up with Protein!

Protein is essential for our bodies. Protein helps to build and maintain muscle and is found in every cell in our bodies. Protein also helps us feel fuller for longer – giving us the energy we need to work, play and learn.

Canada's Food Guide recommends filling one quarter of your plate with [protein foods](#) like meats, dairy products, pulses and soy foods. Some people may need even more protein if they are sick, living with a chronic condition or over the age of 65 years. In fact, older adults need 25 – 30 grams of protein at each meal.

### Tips to boost your protein intake:

#### Smoothies

- Add milk powder, soft tofu, beans or nut butters
- Use a protein rich base like Greek yogurt or cottage cheese

#### Soups

- Add pureed soft tofu or white beans to add protein and act as a thickener
- Add milk or milk powder
- Choose a recipe with lentils, beans or meat

#### Cereal

- Use the nutrition facts table to choose a higher protein cereal
- Serve with cows milk or fortified soy beverage
- Top with nuts, ground flax or wheat germ

#### Salads

- Sprinkle with nuts and seeds
- Add cottage cheese on a fruit salad
- Make with chickpeas, lentils or other pulses
- Top with tuna, chicken or salmon



### Protein Bars

Try these protein bars as a quick on-the-go or lunchbox option.

- 2 cups low-fat granola
  - ½ cup whole wheat flour
  - ½ cup raisins
  - ½ cup peanut butter
  - ½ cup plain yogurt
  - ¾ cup low-fat silken tofu
  - 1 egg
  - 1 egg white
  - ¼ cup brown sugar
1. Preheat the oven to 375°F. Line a glass 8x8 inch square baking dish with parchment paper. Set aside.
  2. In a large bowl, combine granola, flour, cranberries and raisins.
  3. In a second bowl, combine the rest of the ingredients. Add to the dry ingredients and mix until combined. Pour into the prepared baking dish.
  4. Bake for 25 – 30 minutes. Let cool.
  5. Loosen the bars from the edge of the pan and place the entire square on a cutting board. Cut into 6 equal long thin strips and then cut in half to make 12 bars.
  6. Store in an air tight container for up to 2 days or wrap individually and freeze.

7 grams of protein/ 1 bar  
Recipe from [Unlockfood.ca](https://unlockfood.ca)

## One-Skillet Creamy Chicken Rotini

*This high protein meal is easy to prepare all in one skillet! A great way to use leftover cooked chicken or if short on time try using a rotisserie chicken.*

### Ingredients:

- 1 tsp. dried thyme leaves
- ½ tsp. salt
- ½ tsp. pepper
- 3 tbsp. all-purpose flour
- ½ cup sodium reduced chicken broth
- 4 cups milk, heated until steaming
- 2 ½ cups uncooked whole grain rotini pasta
- 2 cups thinly sliced carrots, cut in half if large
- 2 cups chopped cooked chicken
- 4 cups baby spinach
- 3 tbsp apple cider vinegar
- 1 cup chopped tomato

### Instructions:

1. In large deep nonstick skillet, melt butter over medium-high heat. Add garlic, onion, mushrooms, thyme, salt, and pepper. Cook, stirring occasionally, until mushrooms are browned and most of the liquid has evaporated 6-8 minutes.
2. Whisk flour into broth and stir into skillet; cook stirring until thickened, about 1 minute. Stir in hot milk, pasta, and carrots; bring to simmer, stirring often. Adjust heat as necessary to maintain simmer; cook stirring often until pasta is almost tender, about 10 minutes.
3. Stir in chicken; simmer for 3 minutes or until chicken is warm and pasta is al dente. Stir in spinach one handful at a time. Stir in vinegar; cook until spinach is wilted. Spoon into bowls, sprinkle each with tomato and cheese.

*Makes 4 servings, one serving provides 48g of protein, Recipe from [Cookspiration](#)*

### Additional Resources:

[Quick Nutrition Check for Protein](#)

[Malnutrition Screening Tool \(older adults\)](#)

## Upcoming Events and Classes

### Prenatal, Infant and Toddler Nutrition Classes:

To look for upcoming classes, and to register, please visit [bit.ly/NutritionClassInfo](http://bit.ly/NutritionClassInfo)

**Alberta Healthy Living Program:** Classes are available to help manage chronic conditions. Topics include Diabetes, Weight Management, Stress Management, Healthy Eating to Reduce your Risk, Emotional Eating and more.

To register call: **Lethbridge 1-866-505-6654 or Medicine Hat/Brooks 1-866-795-9709.**

## Contact

If you have questions, contact your local Registered Dietitian at Community Health Services:

Medicine Hat 403-502-8200

Brooks 403-501-3300

Lethbridge 403-388-6666

For more information on this or other nutrition topics, go to [www.healthyeatingstartshere.ca](http://www.healthyeatingstartshere.ca)



Questions? Email us at [publichealthnutrition.southzone@ahs.ca](mailto:publichealthnutrition.southzone@ahs.ca)

# September 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 School Assembly 12:20 pm	2
3	4 NO SCHOOL	5 First Day of Kindergarten	6 Read a Book Day ATL Parent Meet & Greet/Grad Information Night 5:00 pm	7	8 Literacy Day Welcome Back BBQ 11:45 am	9
10	11 First Day of Bible Class First Day of Early Learning First Day of German Class	12	13	14	15	16
17	18	19	20	21 NO SCHOOL	22 NO SCHOOL	23
24	25	26 Terry Fox Walk 2:05 pm	27	28	29 Orange Shirt Day @ Chamberlain School	30 Orange Shirt Day

# October 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5 World Teacher's Day	6 NO SCHOOL	7
8	9 NO SCHOOL	10	11	12	13	14
15	16	17	18	19	20 NO SCHOOL	21
22	23	24	25 Scholastic Book Fair Oct. 25 - 31	26 Picture Day	27 Movie Night 6:00 pm	28
29	30	31				



# Chamberlain School 2023-2024 School Year Calendar



Aug-23					
M	T	W	T	F	
		1	2	3	4
	7	8	9	10	11
	14	15	16	17	18
♥	21	♥	22	♥	23
♥	28	♥	29	☀	30
					31

Instructional Days 2 M-Th 2 F 0

Sep-23					
M	T	W	T	F	
					1
H	4	5	6	7	8
	11	12	13	14	15
	18	19	20	●	21
				○	22
					25
					26
					27
					28
					29

Instructional Days 18 M-Th 14 F 4

Oct-23					
M	T	W	T	F	
					1
	2	3	4	5	6
H	9	10	11	12	13
	16	17	18	19	20
	23	24	25	26	27
	30	31			

Instructional Days 19 M-Th 17 F 2

Nov-23					
M	T	W	T	F	
			1	2	3
	6	7	8	9	10
H	13	14	15	16	17
●	20	21	■	22	23
				■	24
					27
					28
					29
					30

Instructional Days 17 M-Th 15 F 2

Dec-23					
M	T	W	T	F	
					1
	4	5	6	7	8
	11	12	13	14	15
	18	19	20	21	22
H	25	H	26	H	27
H		H	28	H	29

Instructional Days 13 M-Th 12 F 1

Jan-24					
M	T	W	T	F	
H	1	H	2	H	3
●	8	9	10	11	12
	15	16	◀	17	18
	22	23	◀	24	◀
◀	29	30		■	31

Instructional Days 17 M-Th 14 F 3

Feb-24					
M	T	W	T	F	
				1	2
	5	6	7	8	9
	12	13	14	15	16
H	19	H	20	H	21
	26	27	28	29	30

Instructional Days 15 M-Th 13 F 2

Mar-24					
M	T	W	T	F	
					1
	4	5	6	7	8
◆	11	12	13	14	15
	18	19	20	■	21
	25	26	27	28	29

Instructional Days 17 M-Th 15 F 2

Apr-24					
M	T	W	T	F	
H	1	H	2	H	3
	8	9	10	11	12
	15	16	17	18	19
	22	23	24	25	26
	29	30			

Instructional Days 18 M-Th 14 F 2

May-24					
M	T	W	T	F	
			1	2	3
	6	7	8	9	10
◀	13	14	◀	15	16
H	20	21	22	23	24
	27	28	29	30	31

Instructional Days 20 M-Th 17 F 3

Jun-24					
M	T	W	T	F	
					1
	3	4	5	6	7
	10	11	12	13	14
◀	17	◀	18	◀	19
■	24	■	25	■	26
					27
					28

Instructional Days 14 M-Th 12 F 2

Total	
Instructional Days	168
Non-Instructional Days	32
<b>Total Days</b>	<b>200</b>

**Symbols Legend:**

- ☀ First Day of School (1-12)
- Last Day of School (Elem./Jr. High)
- ◀ PAT Grades 6, 9
- R Report Card
- Planning for Student Support Day (All Schools) - no students  
(\*schools have the ability to swap activities for Sept. 21 and 22)

- H Division Wide Holiday - no students, no staff
- ♥ Division Wide Time Free From Instruction (TFFI) - no students
- ◆ Division Wide Teacher PD Day - no students
- Division Wide Teacher/Support Staff PD Day - no students
- ◇ Division Wide Unassigned Teacher Time - no students, no staff
- ♥ School Based Time Free From Instruction (TFFI) - no students
- School Based PD Day (All Schools) - no Students
- School Based PD Day, 1/2 day - No Students
- ◇ School Based Unassigned Teacher Time - no students, no staff
- School Based Parent/Teacher Interviews - no students
- School Based Parent/Teacher Interviews - after school

Elementary

Total Instructional Days 168

Jr. High (enter manually):

Total Instructional Days 125

Achievement Exams	Gr. 9*	Gr. 6*
English Language Arts Part A	Jan. 17	May 13
English Language Arts Part B	Jan. 26	Jun. 14
Science	Jan. 29	Jun. 17
Social Studies	Jan. 30	Jun. 18
Mathematics Part A	Jan. 24	Jun. 19
Mathematics Part B	Jan. 25	Jun. 20

\* Window periods approved by AB Education are draft.

Date	Holidays & Observances
September 4, 2023	Labour Day
September 30, 2023	National Day for Truth & Reconciliation
October 9, 2023	Thanksgiving Day
November 5, 2023	Daylight Savings Ends
November 11, 2023	Remembrance Day
December 25, 2023	Christmas Day
December 26, 2023	Boxing Day
January 1, 2024	New Year's Day
January 6, 2024	Epiphany
February 19, 2024	Family Day (Alberta)
February 22-23, 2024	Teachers Convention
March 10, 2024	Daylight Savings Begins
March 29, 2024	Good Friday
April 1, 2024	Easter Monday
May 9, 2024	Ascension
May 20, 2024	Victoria Day
May 19, 2024	Pentecost
June 21, 2024	National Indigenous Peoples Day
July 1, 2024	Canada Day