



Our Assurance Framework outlines key guiding principles, domains and strategies for enhancing public trust and confidence that we are meeting the needs of our students and students are successful.

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Provincial Measures

Student Learning Engagement	Blue	Yellow
Citizenship	Blue	Yellow
3-yr High School Completion	Yellow	Yellow
5-yr High School Completion	Green	Green
PAT Acceptable		
PAT Excellence		
Diploma Acceptable	Green	Yellow
Diploma Excellence	Red	Yellow
Education Quality	Blue	Yellow
Welcoming, Caring, Respectful & Safe Learning Environments	Blue	Yellow
Access to Supports and Services	Blue	Orange
Parental Involvement	Blue	Orange
Very High/Improved Significantly		
High/Improved		
Intermediate/Maintained		
Low/Declined		
Very Low/Declined Significantly		

Horizon School Division is a learning community that engages and empowers all learners for success.

Division Measures	Percent
Literacy	
Percent of students reading at or above grade level	92
Education Quality	
Parent satisfaction that their children have grown in their ability to do math	100
Quality Teaching and Leadership	
Percent of staff who feel that their school staff works together to achieve goals, solve problems, and overcome challenges	95
Students belief that school is interesting	90
Student Inclusion	
Percent of students who feel their school is a place where differences are respected	90
Percent of students who feel their school provides opportunities for students to provide input into ways to improve the school	100
Access to Supports and Services	
Parent/student agreement that students receive the help and support they require	100/95
Parent Involvement	
Percent of parents who feel the school keeps them informed about their child's progress and achievement	100
Parent/student satisfaction that they/their children know what must be able to do in order to be successful	100
Percent of parents who are satisfied with the communication they receive from their child's school	100

Vision:

Students will gain the knowledge and skills to be contributing citizens and the desire to develop as life-long learners.

Values:

- continual improvement;
- Inclusion and respecting diversity;
- fostering effective relationships; welcoming, caring, respectful, and safe learning environments; collaboration;
- and accountability

Strategic Priorities:

- Quality Teaching and Optimum Learning
 - Students demonstrate citizenship, engage intellectually, and grow continuously as learners
- Response with Intervention
 - Mobilization of resources required to demonstrate shared, system-wide responsibility for all children
- Finding Wellness in the Work

OUR ACCOMPLISHMENTS

- Arden T Litt maintains very high scores in the areas of student engagement, citizenship, and Welcoming, Caring, Respectful and Safe learning environments.
- Consistently high scores in these areas reflect the school's strong culture of inclusion and safety
- The school focuses on encouraging students to model active citizenship and contribute positively to their community.
- Education Quality, while being maintained, continues to be a focus, with teacher professional learning focused on this area.

ENGAGING OUR COMMUNITY

- *At Arden T Litt,, increasing stakeholder engagement begins with clear communication and meaningful follow-through on survey feedback. By consistently sharing updates on how stakeholder input shapes school improvement efforts and enhances student support, we are working to build trust and foster collaboration.*
- *Demonstrating the impact of parent contributions through actionable outcomes highlights the value of their voices. This approach strengthens connections with families, encouraging their active and ongoing involvement in our school community.*

COMMENTARY ON OUR RESULTS (PUTTING IT INTO CONTEXT)

- *These results suggest that continued work in the areas of Diploma Exam results and improving access to supports and services should continue to be a priority.*
- *We will continue with targeted interventions such as enhanced preparation resources, tailored support for struggling students, and professional development for educators.*
- *Improving access to supports and services requires engaging with students, families, and staff to identify gaps and streamline resource availability, which is also a continued priority.*
- *By celebrating strengths and proactively addressing areas for growth, Arden T. Litt can build on its achievements and ensure continuous improvement for all students.*

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More detailed information can be obtained by visiting

- Division (and school) Assurance Dashboard <https://datastudio.google.com/u/0/reporting/53b0257a-1b80-4bd8-b807-1e3929ebb832/page/8bo8>
- Three Year Education Plan <https://www.horizon.ab.ca/download/449559>
- Audited Financial Statement <https://www.horizon.ab.ca/download/223242>, or
- Budget <https://www.horizon.ab.ca/download/452534>